

Daniel Boone Elementary 17-18 School Improvement Plan

ACHIEVEMENT

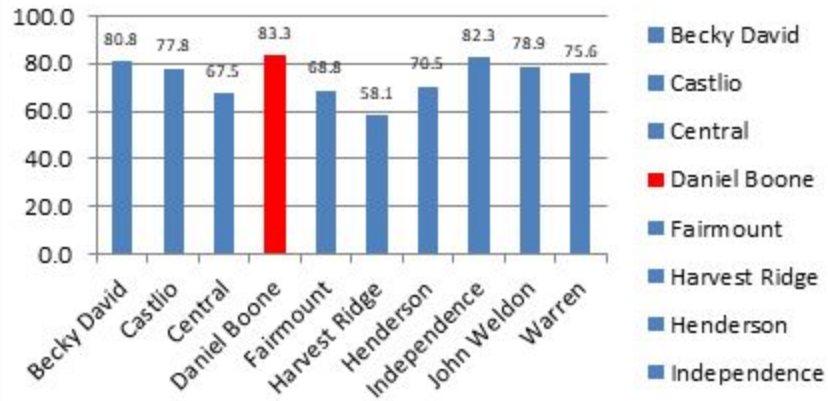
1 YEAR GOAL:

Goals:

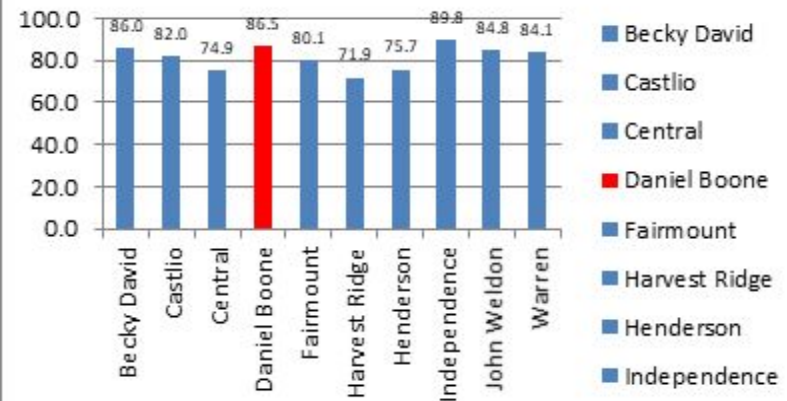
Elementary:

- Increase 2017 ELA MPI from 425.5 to 429.7 in 2018
- Increase 2017 Math MPI from 427.1 to 431.3 in 2018
- Increase Free/ Reduced Subgroup Achievement -ELA from 333.3 to 345.5
- Increase Free/ Reduced Subgroup Achievement Math from 333.3 to 340

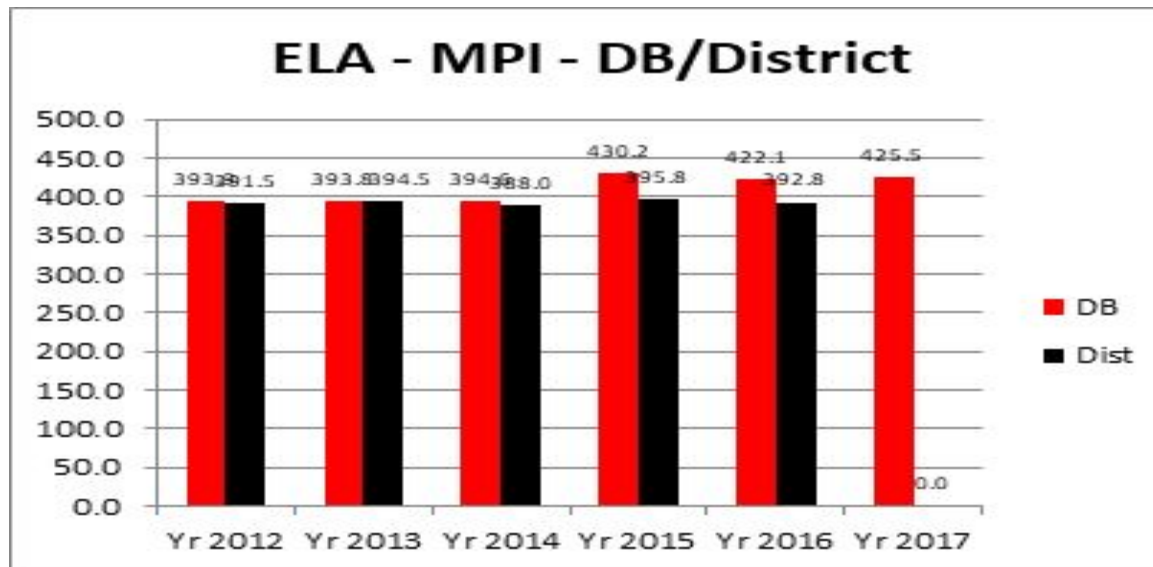
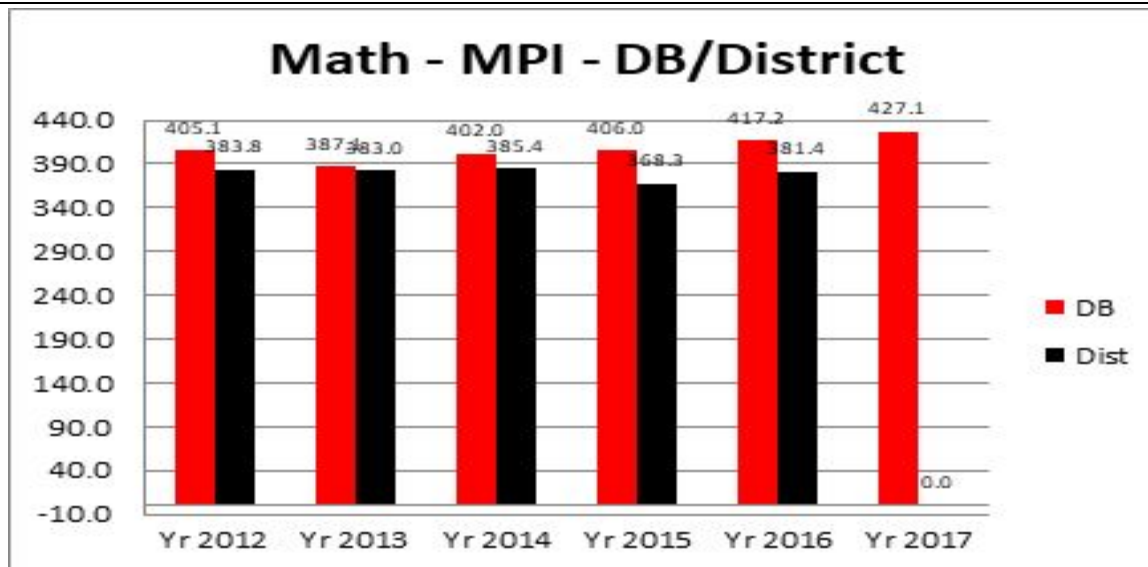
**MA Proficiency 2017
#1 in FHSD**



**ELA Proficiency 2017
#2 in FHSD**



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1 YEAR GOAL - UPDATE/ADJUSTMENTS:

Free and Reduced Historical MPI Data

	2014-15	2015-16	2016-17	2017-18	Goal
ELA	350.0	347.4	333.3		345.5
MA	309.1	326.3	333.3		340.0

Cohort ELA MPI Current Grade 6

Math Cohort Grade 6

2014-15 Gr 3	2015-16 Gr 4	2016-17 Gr 5	2014-15 Gr 3	2015-16 Gr 4	2016-17 Gr 5
407.4	405.8	421.3	398.5	397.1	438.7

Cohort ELA MPI Current Grade 5

Math Cohort Grade 5

2015-16 Gr 3	2016-17 Gr 4	2017-18 Gr 5	2015-16 Gr 3	2016-17 Gr 4	2017-18 Gr 5
410.7	426.3		405.4	415.8	

Cohort ELA MPI Current Grade 4

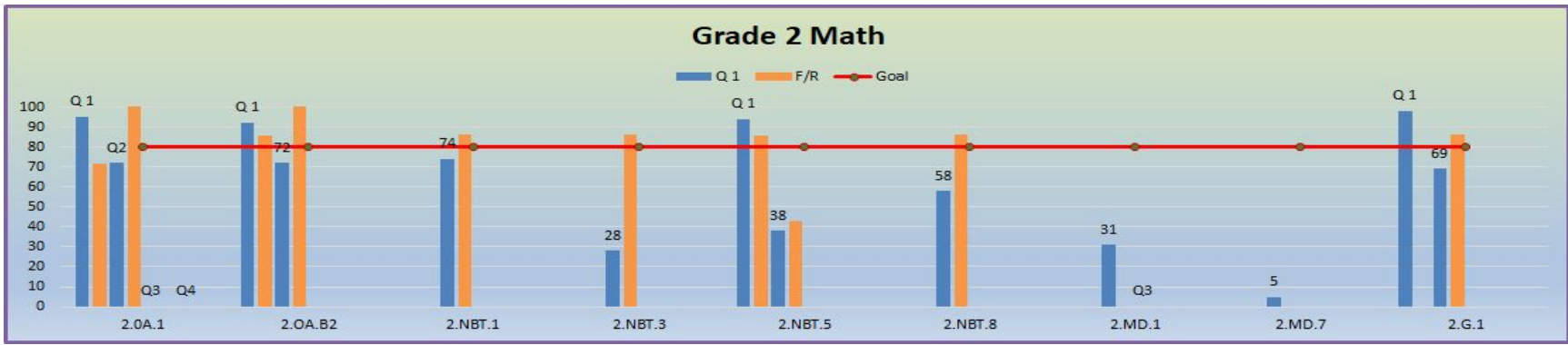
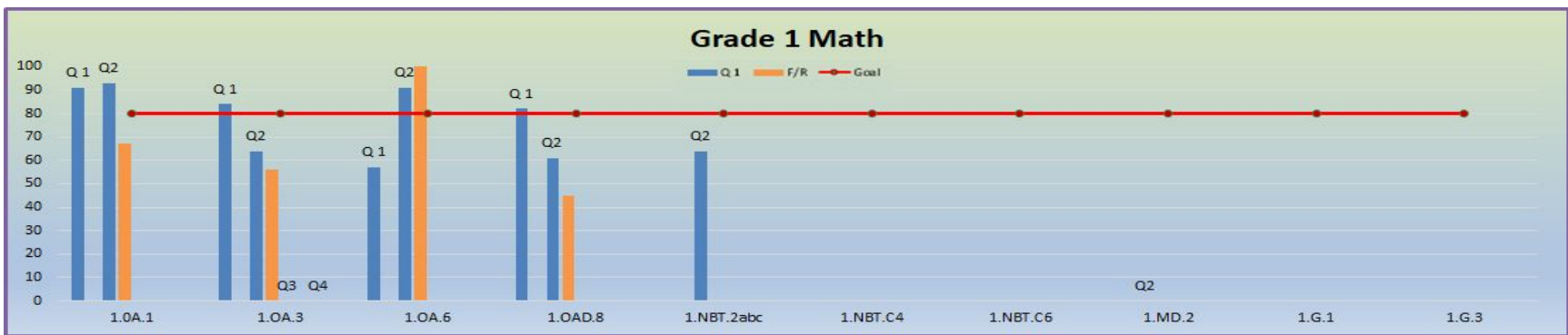
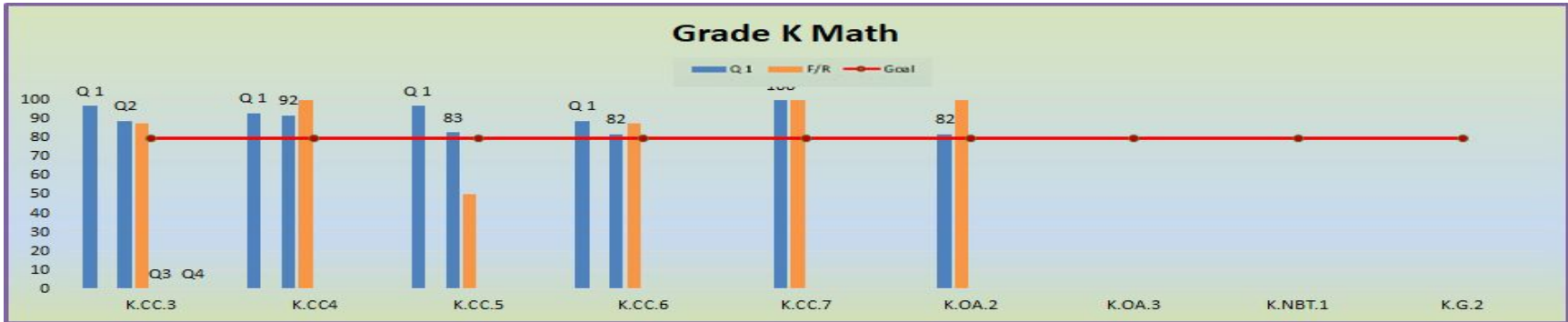
Math Cohort Grade 4

2016-17 Gr 3	2017-18 Gr 4	2018-19 Gr 5	2016-17 Gr 3	2017-18 Gr 4	2018-19 Gr 5
430.0			423.3		

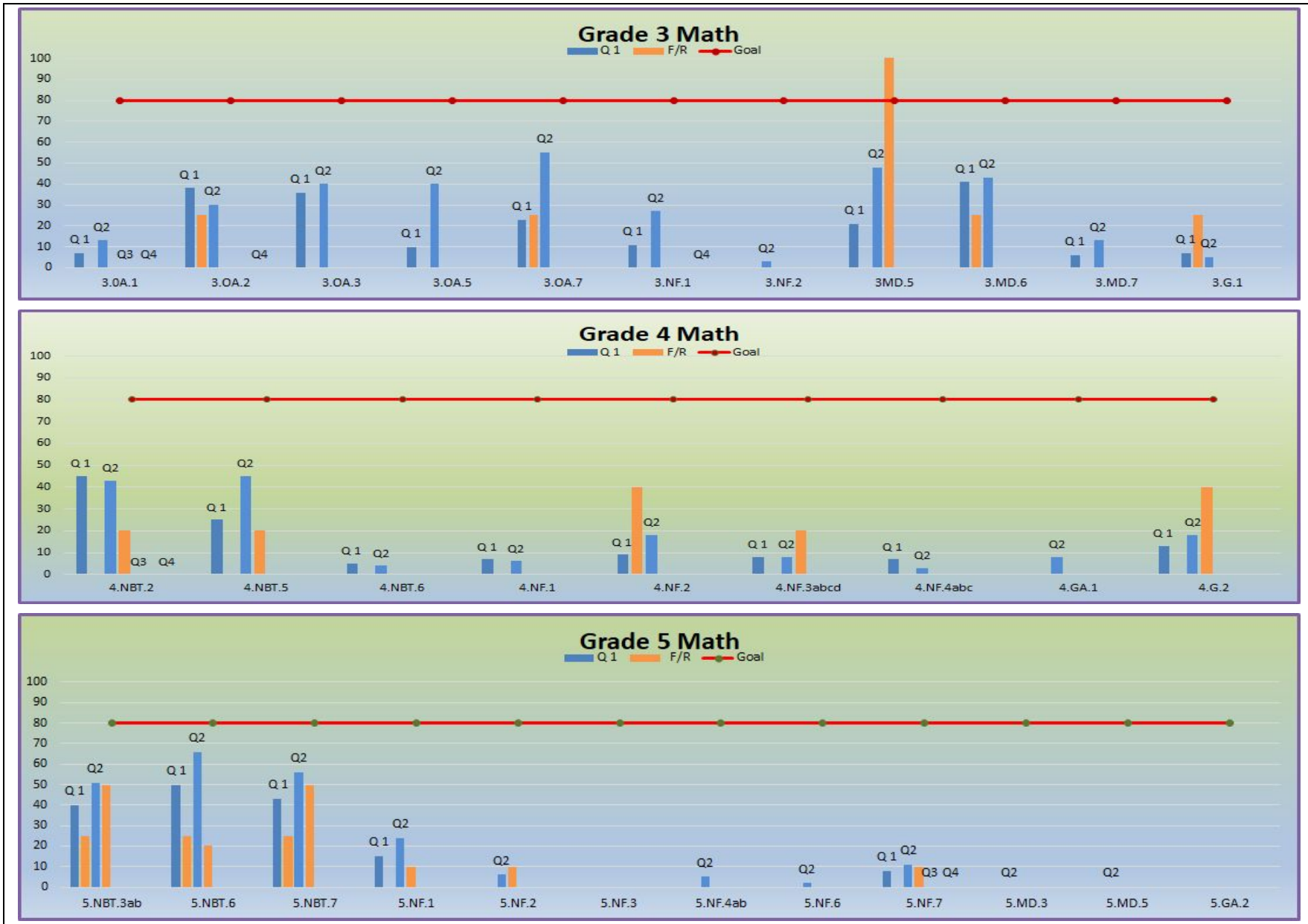
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Priority Standard Data

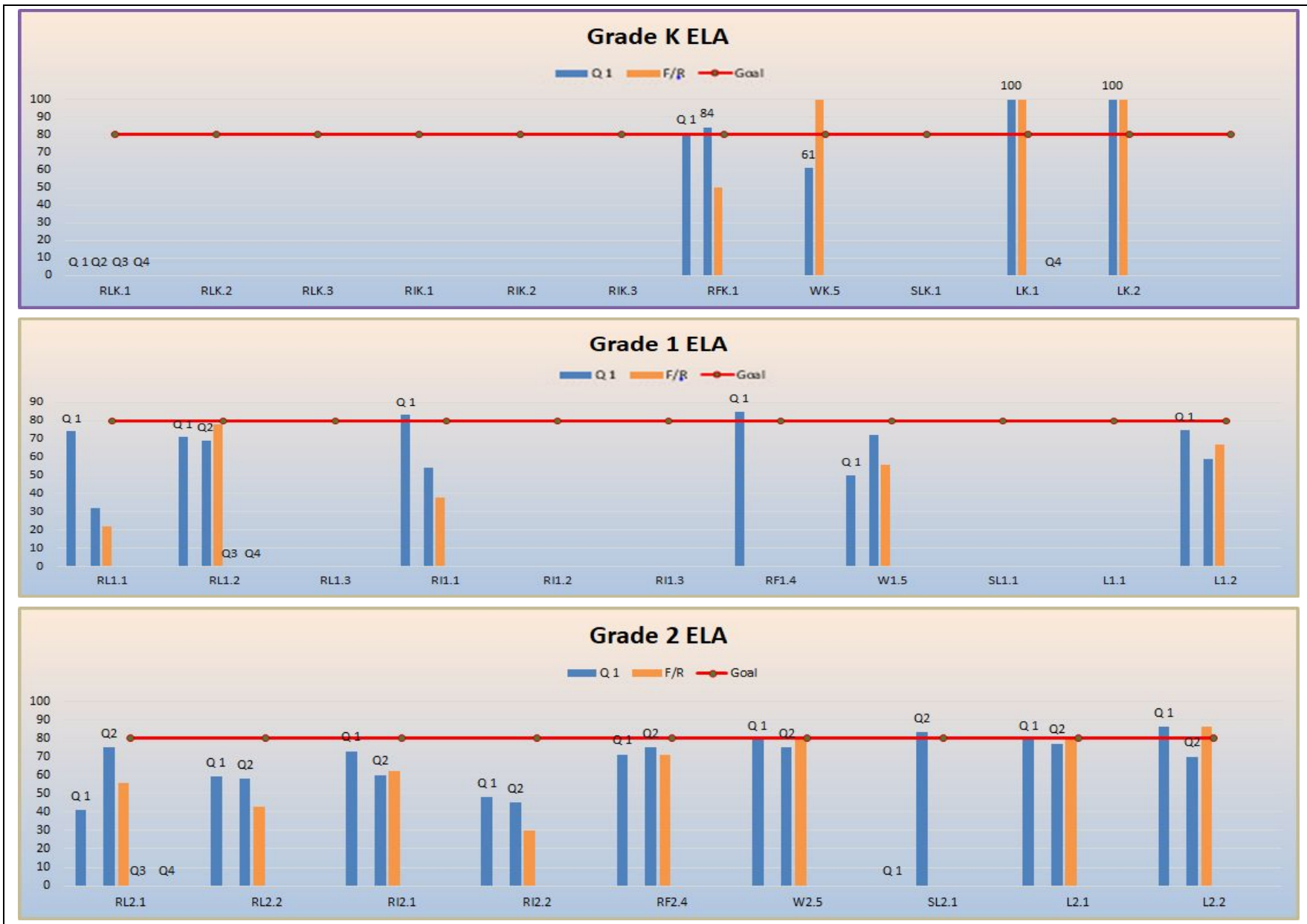
To view current priority standards please click the link below: <https://goo.gl/wo1c8R>



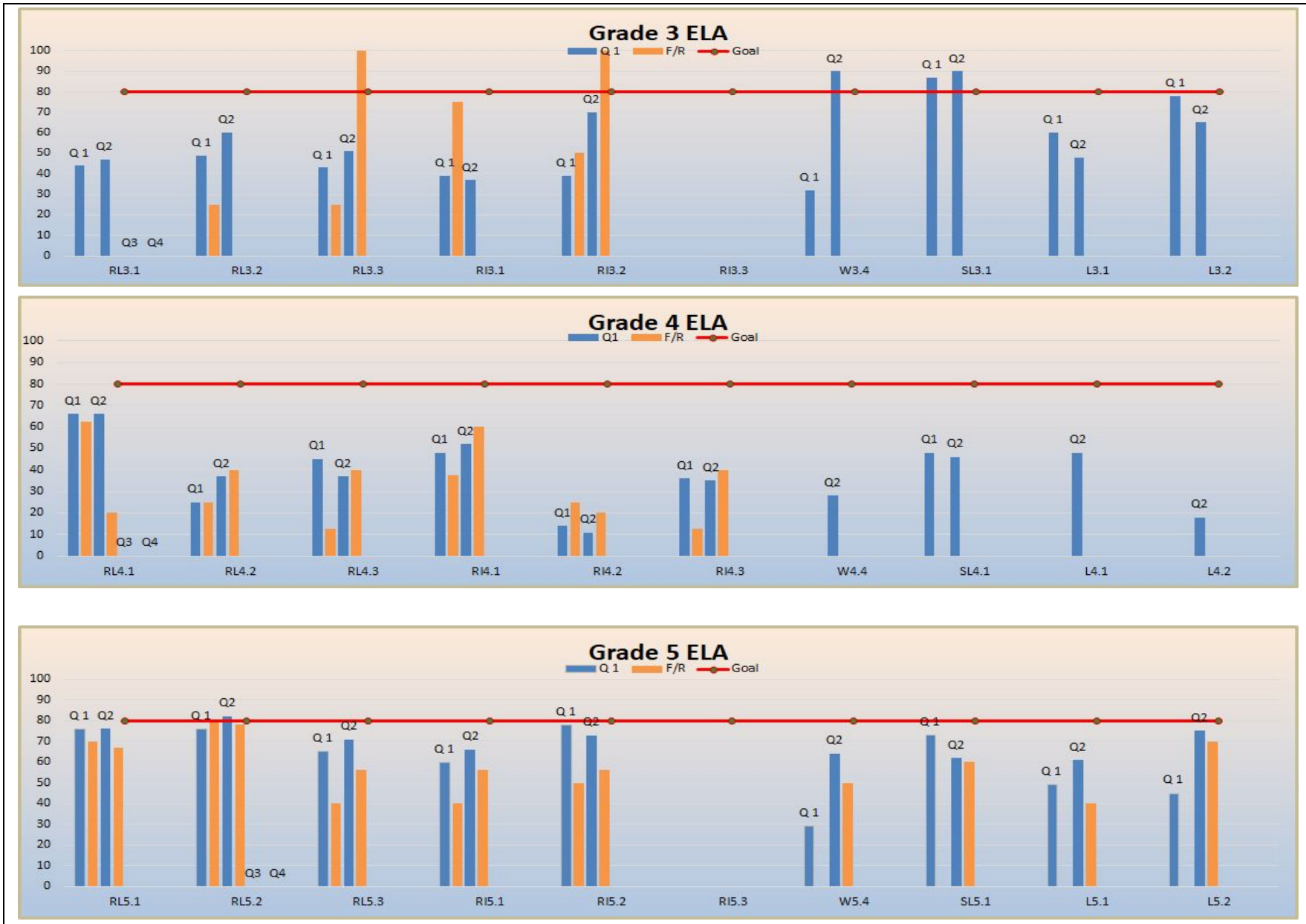
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Assessment Wall Cohort Mastery Quarter 1

	2013-14 Qtr 1	2014-15 Qtr 1	2015-16 Qtr 1	2016-17 Qtr 1	2017-18 Qtr 1
Grade K	67%	40%	35%	58%	28%
Grade 1	67%	68%	92%	86%	86%
Grade 2	77%	89%	88%	90%	67%
Grade 3	74%	68%	89%	90%	95%
Grade 4	67%	68%	66%	65%	61%
Grade 5	50%	62%	79%	65%	67%

Assessment Wall Cohort Mastery Quarter 2

	2013-14 Qtr 2	2014-15 Qtr 2	2015-16 Qtr 2	2016-17 Qtr 2	2017-18 Qtr 2
Grade K	67%	79%	68%	78%	57%
Grade 1	67%	85%	96%	78%	87%
Grade 2	77%	87%	91%	93%	73%
Grade 3	74%	71%	83%	69%	90%
Grade 4	67%	78%	66%	69%	57%
Grade 5	50%	62%	71%	71%	68%

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Assessment Wall Cohort Mastery Quarter 3

	2013-14 Qtr 3	2014-15 Qtr 3	2015-16 Qtr 3	2016-17 Qtr 3	2017-18 Qtr 3
Grade K	69%	78%	75%	85%	
Grade 1	83%	80%	94%	79%	
Grade 2	80%	96%	87%	86%	
Grade 3	81%	66%	80%	66%	
Grade 4	65%	73%	63%	71%	
Grade 5	34%	73%	90%	66%	

Assessment Wall Cohort Mastery Quarter 4

	2013-14 Qtr 4	2014-15 Qtr 4	2015-16 Qtr 4	2016-17 Qtr 4	2017-18 Qtr 4
Grade K	76%	90%	78%	84%	
Grade 1	84%	89%	94%	84%	
Grade 2	71%	84%	85%	88%	
Grade 3	70%	67%	68%	76%	
Grade 4	68%	73%	60%	69%	
Grade 5	47%	69%	73%	71%	

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ELA SMART Goal Update

	Goal	Qtr 1	Qtr 2	Qtr 3	Qtr 4
K	80% of students in kindergarten will be able to read emergent-reader texts (level D or higher) with purpose and understanding independently (RF.K.4) by the end of 4 th quarter 2018.	28%	56%		
1	RF1.4 By the end of the 2017-18 2nd quarter, 95% of Daniel Boone Elementary 1st grade students will be meeting the quarterly independent reading expectation.	85%	88%		
2	The percentage of second graders scoring at mastery on RL. 2.2 will increase from 23% to 75% by the end of 4th quarter. The percentage of second graders scoring at mastery on RI. 2.2 will increase from 1% to 75% by the end of 4th quarter.	RL: 59% RI: 48%	RL: 68% RI: 67%		
3	The percentage of 3rd graders scoring at Mastery on RI3.1 will increase from 21.67% to 82% by the end of the 2017-2018 school year.	39%	37%		
4	The percentage of 4th graders scoring at mastery on 4.RL. 2 will increase from 22% to 74% by the end of 4th quarter. The percentage of 4th graders scoring at mastery on 4.RI. 2 will increase from 8% to 77% by the end of 4th quarter.	RL.2 25% RI.2-15%	RL.2 37% RI.2: 11%		
5	The percentage of 5th graders scoring mastery in RL 5.1 will increase from 58% to 80% by the end of the 2017-2018 school year. The percentage of 5th graders scoring mastery in RI 5.1 will increase from 62% to 80% by the end of the 2017-2018 school year.	RL5.1-75% RI5.1-60%	RL5.1: 76% RI5.1: 66%		

MATH SMART Goal Update

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	Goal	Qtr 1	Qtr 2	Qtr 3	Qtr 4
K	By the end of 4th quarter (May 2018), 80 % of students in kindergarten will be at the mastery level for KCC6.	89%	83%		
1	By the end of the 2017-18 3rd quarter, 94% of Daniel Boone 1st grade students will be at mastery on standard 1.OA.A1.	87%	86%		
2	By the end of the 1st Quarter, The percentage of Daniel Boone Second Grade students scoring mastery (80% or above) will increase from 36% to 75% in the standard 20A.1. By the end of the 3rd Quarter, The percentage of Daniel Boone Second Grade students scoring mastery (80% or above) will increase from 5% to 75% in the standard 2NBT.5.	95% - 1st Qtr. Goal Met	2NBT.5 95%		
3	The percentage of 3rd graders scoring at Mastery on OA.A1 will increase from 5 % to 83% by the end of the first semester of the 2017-2018 school year .	10%	13.33%		
4	The percentage of 4th graders scoring at mastery on NBT B.5 will increase from 11% to 85% by the end of 4th quarter. The percentage of 4th graders scoring at mastery on NBT B.6 will increase from 1% to 80% by the end of 4th quarter.	NBTB.5 27%	NBT.5 45%		
5	Semester 1 The percentage of 5th graders scoring at mastery in NBT3 will increase from 18% to 80% and NBT6 will increase from 14% to 80%. We got this: Semester 2 The percentage of 5th graders scoring at mastery in NF1 will increase from 23% to 80% and NF2 will increase from 1% to 80%. And this:)	NBT3 37%	NBT3 51%		
		NBT6 45%	NBT6 62%		

SPED SMART Goal Update

	Goal	Qtr 1	Qtr 2	Qtr 3	Qtr 4
ELA	To support priority standard RL 4.1, 5.1, 80% of our students that receive reading services will know and apply phonics and word analysis skills in decoding words at their targeted level (RF K.3, 1.3, 2.3, 3.3) with 80% accuracy.	71%	80%		
Behavior	85% of students that receive behavior supports will meet their targeted behavior goals by the end of 4th quarter.	91%	94%		

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ELA Student Goal Setting

	K-A	K-M	K-T	1 B	1 G	1 Holl	1 H	2 G	2 K	2 S	3 Le	3 Lo	3 M	4 F	4 P	4 W	5 F	5 S	5 W
Qtr 1	53%	21%	25%	74%	79%	90%	100	41%	59%	81%	67%	58%	65%	58%	63%	58%	59%	43%	62%
Qtr 2	63%	56%	47%	84%	79%	90%	100%	77%	82%	82%	67%	65%	65%	69%	62%	59%	52%	26%	43%
Qtr 3																			
Qtr 4																			

MATH Student Goal Setting

	K-A	K-M	K-T	1 B	1 G	1 Holl	1 H	2 G	2 K	2 S	3 Le	3 Lo	3 M	4 F	4 P	4 W	5 F	5 S	5 W
Qtr 1	58%	89%	55%	84%	79%	90%	94%	77%	77%	81%	48%	68%	45%	59%	63%	55%	52%	57%	33%
Qtr 2	68%	73%	74%	84%	79%	85%	94%	59%	82%	82%	71%	80%	90%	75%	57%	68%	62%	52%	52%
Qtr 3																			
Qtr 4																			

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Indicator 3.1 - The teacher implements curriculum standards.

Month	Average 2016/17	Average 2017/18	# of Observations 2017/18	# of Individuals 2017/18
August	6.7	7.0		
September	7.0	7.0		
October		7.0		
November	6.8	7.0		
December	6.9	7.0		
January	7.0			
February	6.9			
March	7.0			
April				
TOTAL	70 observations 26 individuals	17 observations 10 individuals		

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<p>SMART STRATEGY # 1 AND MEASUREMENT: 100% of all PLC's will set and monitor SMART goals based on Priority Standards and 85% will meet their SMART goals by end of 4th qtr. Person Responsible for Reporting Progress: PLC's Progress Metric: Quarterly SMART Goal Update</p>		
<p>SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS: See Charts Above:</p>		
ACTION STEPS:	TIME LINE	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Monitor and review NEE 3.1 curriculum implementation data and provide specific feedback to teachers.	Quarterly	Principal, PLCs
2) All PLC teams will set quarterly SMART goal on priority standards based on what is being assessed.	Quarterly	Principal, PLCs
3) PLC teams will track, monitor and review priority standards on a quarterly basis. PLC will report out data on both Total Population and Free/Reduced.	Quarterly	Principal, PLCs
4) PLCs will break down quarterly data to set individual class goals. Special Area will set class goals with at least one grade level.	Quarterly	Principal, PLCs
5) All students will set goals in the area of ELA and Math, track their progress and receive teacher feedback.	Quarterly	Principal, PLCs
6) P.I. (Key 2) Individual student goals and progress will be shared with parents at a minimum of once per quarter.	Quarterly	PLCs
7) P.I. (Key 2) Learning objectives will be communicated to parents via a newsletter/blog/website/social media.	By Unit/Topic	Teachers
8) P.I.(Key1, 4, & 6) Kindergarten orientation for incoming students and their parents.	Beginning of Year	Principal

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9) P.I.(Key 4) Parent Resource Library made available for all parents outside of main office.	Beginning of Year	Principal
10) P.I. 9 (Key 2)Quarterly school updates will be communicated to parents via principals.	Quarterly	Principal
11) P.I. (Key 5) Parents will be allowed an opportunity to review and provide feedback on SIP during 1st Quarter	1st Quarter	Principal

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SMART STRATEGY # 2 AND MEASUREMENT: Increase % of walkthroughs containing QFIC objective plus 1 from 21% in '16 - '17 to 50% by the end of '17 - '18. Person Responsible for Reporting Progress: Principal, CITW trainers Progress Metric: CITW walkthrough data			
SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:			
	2017-18		Goal
Quarter 1	4 of 12	33%	25%
Quarter 2	1 of 6	17%	35%
Quarter 3			45%
Quarter 4			50%
ACTION STEPS:		TIME LINE	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Administrators and/or CITW trainers will conduct classroom walkthroughs to monitor implementation of setting objectives and one additional research-based instructional strategy.		Quarterly	Principal
2) CITW Trainers and Administrators will conduct calibration walkthroughs to ensure fidelity of implementation.		Quarterly	Principal/CITW Trainers
3) Walkthrough data will be shared out with all staff at building PD days.		Quarterly	Principal
4) CITW trainers will provide PD on all building PD days.		Quarterly	Principal
5) Staff seeking additional support will be provided opportunities to walk through classrooms with CITW trainers and have conversations on observations.		Quarterly	Principal / CITW Trainers

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SMART STRATEGY # 3a AND MEASUREMENT: The number of students hitting Tier II triggers in first quarter will decrease by 10% by the end of the year as measured by Data Tracking Grid.

SMART STRATEGY # 3b AND MEASUREMENT: Increase reading cohort performance at or above grade level in grade 4 from 76% to 78%, in grade 5 from 78% to 80% as measured by GATES.

Person Responsible for Reporting Progress: Principal, Literacy Coach
Progress Metric: Data Tracking Grid

SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:

Data Tracking Grid

	Baseline (2016-17 Qtr 4)	Quarter 1 2017-18	Quarter 2 2017-18	Quarter 3 2017-18	Quarter 4 2017-18	Goal 2017-18
Grade K	N/A	31/58; 53%	24/56; 42%			
Grade 1	63%	20/74; 27%	24/74; 34%			
Grade 2	26%	17/66; 26%	18/67; 27%			
Grade 3	15%	9/61; 15%	6/61; 10%			
Grade 4	22%	15/64; 25%	20/65; 31%			
Grade 5	30%	19/64; 30%	18/64; 28%			
ALL Students	32% (99 of 308 in Gr 1-5)	111/387; 29% (Gr K-5)	110/387; 28% (Gr K-5)			

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Gates	2014-15	2015-16	2016-17	2017-18	Goal
2	84%	77%	N/A		
3	70%	79%	74%	84%	
4	89%	78%	76%	72%	78%
5	82%	85%	78%	78%	80%

ACTION STEPS:	TIME LINE	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Provide PD on diagnostic assessment and researched based interventions.	Quarter 1	Literacy Coach Reading Teachers
2) Identify students who meet grade level criteria for triggers and develop a research based intervention plan.	Quarterly	Data Team
3) Diagnostic Assessment will be administered to students who meet specific triggers.	1st Quarter, Ongoing	Classroom Teachers, Reading Teachers
Progress Update: See charts above		

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SMART STRATEGY #4 AND MEASUREMENT: Teachers will implement small group literacy instruction with fidelity 80% of the time based on scheduled literacy team class visits. Person Responsible for Reporting Progress: Literacy Coach Progress Metric: Balanced Literacy class visit data					
SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS: % of Small Group Literacy Implemented with Fidelity					
	Qtr 1:	Qtr 2:	Qtr 3:	Qtr 4:	Goal
2016/17	66%	44%	67%	67%	
2017/18	64% (7/12)	56% (5/9)			80%
ACTION STEPS:			TIME LINE	PERSON RESPONSIBLE FOR REPORTING PROGRESS:	
1) Conduct Balanced Literacy class visits			Quarterly	Literacy Coach	
2) P.I. (Key 3) Train parent volunteers to work with students in the area of Literacy.			Quarter 1	Literacy Coach	
3) The Literacy coach will provide quarterly guided reading PD for the teachers on reading behaviors, skills, and strategies.			Quarterly	Literacy Coach	
4) District Literacy coaches will do quarterly classroom visits during small group reading instruction to determine PD for the grade levels throughout the year during PLC meetings.			Quarterly	Literacy Coach	
5) Literacy coach will collect data and provide individual feedback to staff/individual teachers.			Quarterly	Literacy Coach	
Progress Update: See chart above					

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ATTENDANCE

1 YEAR GOAL:

- By the end of the 2017-2018 school year, Daniel Boone will increase the 90/90 attendance rate from 94.9% to 96%.

1 YEAR GOAL - UPDATE/ADJUSTMENTS:

SMART STRATEGY #1 AND MEASUREMENT:

- *Decrease the number of students missing 10+ days from 83 (2016-2017) to 40 (2017-2018).*

Person Responsible for Reporting Progress: Principal

Progress Metric: 10+ report

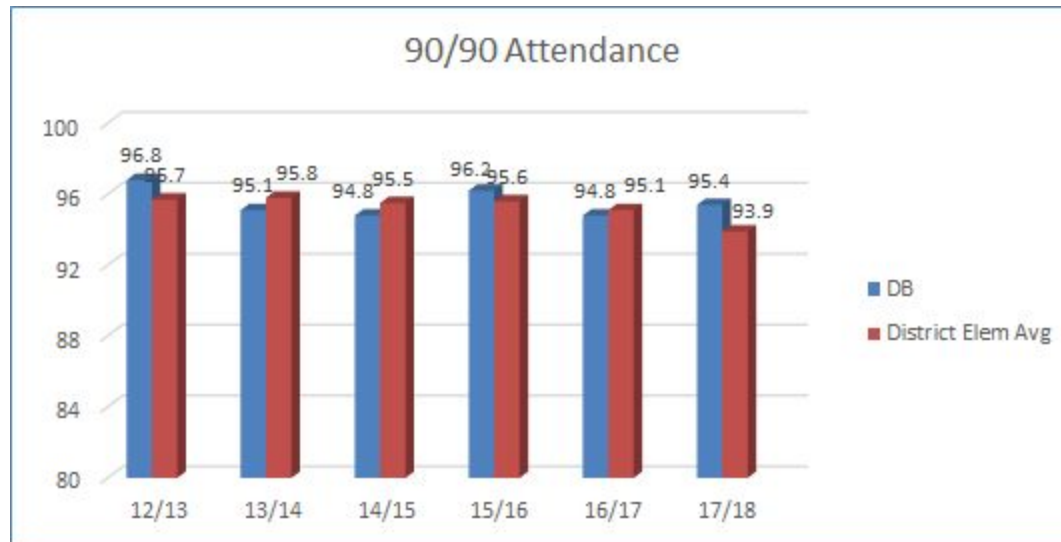
- 17/18 - 14
- 16/17 - 83
- 15/16 - 45
- 14/15 - 66
- 13/14 - 54
- 12/13 - 55

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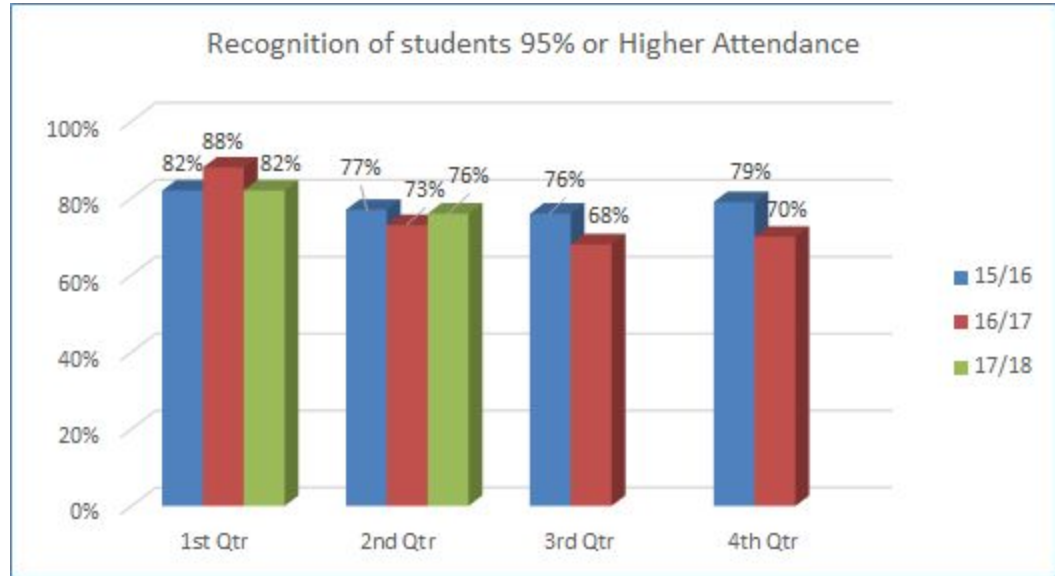
SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:

Please see charts and graphs:

	10+	Attendance % ADA
17/18	14	96.5%
16/17	83	95.8%
15/16	45	96.6%
14/15	66	95.9%
13/14	54	96.5%
12/13	55	96.8%



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ACTION STEPS:

TIMELINE:

**PERSON
RESPONSIBLE**

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		FOR REPORTING PROGRESS:
1) All teachers will be notified of incoming students with 10 or more absences from previous year.	August	Principal, Counselor
2) PI (Key 2) Letter home at the beginning of the school year and with new students communicating the school attendance policy and goal along with school calendar.	August	Principal, Counselor
3.) PI (Key 2) Teachers will discuss the importance of consistent school attendance. They will share the student’s attendance report with their parents if that student has fallen below the 95% attendance goal during Parent Teacher Conferences.	Fall/Spring Conferences	Principal, Classroom Teachers
3) Tier II – Students ranging between 90%-94.99% (yellow) will receive an intervention as determined by Attendance Committee. Parent contact by Counselor, Nurse, Teacher, or Administrator	August/Ongoing	Principal, Counselor, ESC
4) Tier III – Students dropping below 90% (red) will receive identified intense interventions as determined by Attendance Committee. Student Goal Setting, Counseling Intervention, Daily Check-In	Quarterly	Principal, Counselor, ESC
5)100% of students who have attended 95% of the time will be recognized quarterly.	Quarterly	Principal
6) Students achieving 95% or better attendance will be recognized and celebrated in individual classrooms quarterly.	Quarterly	Principal
7) Students achieving perfect attendance will be celebrated each quarter.	Quarterly	Principal
8) Attendance goals/progress will be posted on social media weekly.	Weekly	Principal
Progress Update:		

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BEHAVIOR

1 YEAR GOAL:

- By the end of the 17-18 school year, Daniel Boone Elementary will have fewer than 75 Office Discipline Referrals.
- The number of students receiving OSS will not exceed 18.5 days.

1 YEAR GOAL - UPDATE/ADJUSTMENTS:

SMART STRATEGY #1 AND MEASUREMENT:

Possible Strategies: (Must have two data points in each strategy)

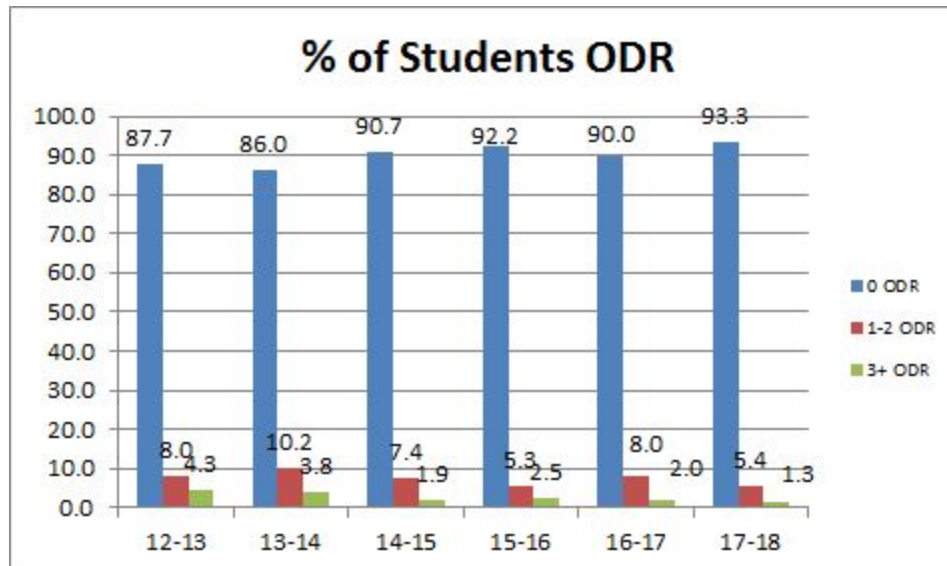
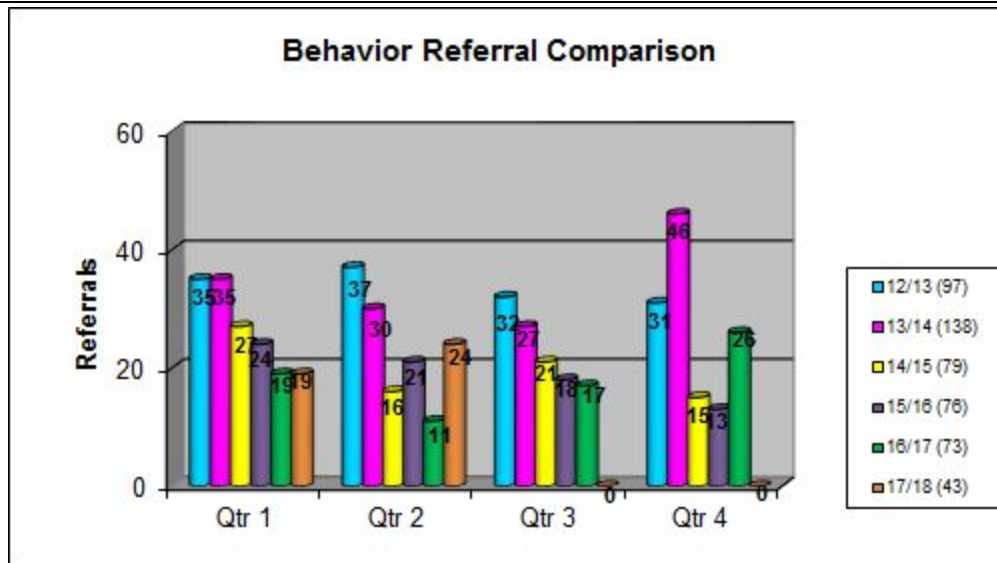
Decrease the number of ODR related to physical aggression from 39 to 35.

Person Responsible for Reporting Progress: Principal, PBIS Team

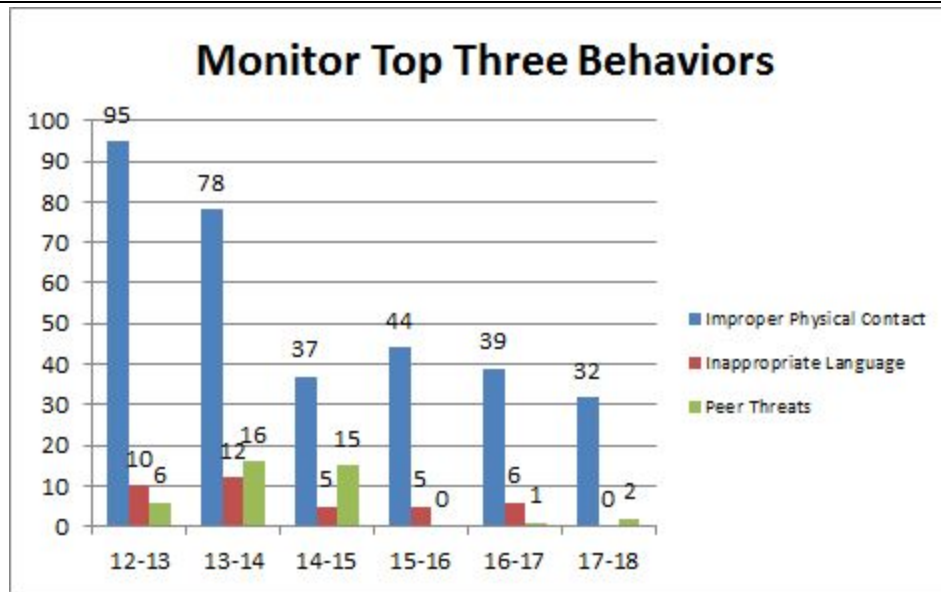
Progress Metric:

SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:

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Office Referrals by Grade - (# of students who have office referrals)						
	12-13	13-14	14-15	15-16	16-17	17-18
K	76 (14)	32 (8)	15 (5)	23 (6)	18 (7)	13 (6)
1	19 (6)	47 (13)	11 (8)	15 (6)	18 (12)	13 (9)
2	8 (3)	7 (7)	10 (3)	8 (5)	9 (5)	2 (2)
3	13 (9)	28 (10)	18 (8)	10 (4)	13 (6)	3 (1)
4	9 (7)	6 (5)	21 (8)	12 (5)	7 (5)	7 (4)
5	10 (6)	18 (10)	4 (2)	8(2)	8 (5)	5 (4)
Total	135 (45)	138 (53)	79 (34)	76 (28)	73 (40)	43 (26)

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Minors by Grade - (# of students who have minors)						
	14-15	15-16	16-17	17-18		
K	124 (18)	89 (24)	57 (26))	29 (7)		
1	99 (20)	57 (19)	65 (24)	28 (18)		
2	59 (18)	33 (10)	36 (14)	1 (1)		
3	58 (15)	42 (18)	28 (15)	35 (18)		
4	26 (10)	49 (18)	32 (23)	12 (8)		
5	48 (11)	18 (8)	14 (5)	5 (4)		
Total	414 (92)	288 (97)	232 (107)	110 (56)		

ISS/OSS by year						
	12/13	13/14	14/15	15/16	16/17	17/18
ISS	12.5	23	11.5	13 (6 students)	2.5 (3)	3.5 (5)
OSS	20.5	35	48.5 (initial less 7 due to COC)	18.5 (3 students)	5.0 (3 students)	.5 (1)

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ACTION STEPS:	TIME LINE	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1.) Behavior Expectations: Each teacher will teach desired student behaviors as outlined by the school-wide behavior matrix.	1st Quarter	Classroom Teachers
2.) A minimum of two students from each grade level will be recognized with raccoon flags during lunch/recess daily.	Daily	Recess/Cafeteria
3.) Support staff will receive ongoing PD related to PBIS throughout the year.	Ongoing	PBIS Team/Administrators/ Counselor / ESC
4.) At the start of the school year, Grades 1-5 teachers will teach the first 14 lessons and Kindergarten will teach 28 lessons developed by the PBIS team to reinforce the school-wide behavior matrix.	Beginning of the Year	Classroom Teachers
5.) PBIS booster lessons will be developed based on Big 5 Data reports	Ongoing	PBIS Team
6.) Counselor will teach at least one anti-bullying lesson per quarter to each grade level.	Quarterly	Counselor
7.) PI Key 1- Parents will be notified on how to report bullying to school.	2x year	Principal
8.) PD PBIS team will share out research based behavioral strategies with the staff once per quarter.	Quarterly	PBIS Team
9.) Communicate behavior expectations to students and parents twice annually.	2x year	Principal
10.) Recognize students for following expectations and displaying good behavior/citizenship with raccoon flags.	Daily	All Staff
11.) Implement Tier II and Tier III Interventions for students who have met identified triggers. Tier II - Check-In/Check Out, Mentoring Program, Counseling Intervention, Student Contract/Goals, Parent Contact, Check and Connect, Parent Communication Tier III - Targeted Social Skills Instruction, SPED, Counseling Intervention, ESC Support, TESP Counselor, Check and Connect	Ongoing	PBIS Team/Staff
12.) Track and monitor OSS and ODR's.	Ongoing	Principal/PBIS Team

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